



Foundation Stage 1

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reading	Our curriculum is designed around stories and particular themes. Alongside this children's curiosity and interests are considered, with continuous access to a variety of fiction and non-fiction text.					
Phonics	Little Wandle Phase One Children will be taught oral blending and phonemic awareness through daily engaging games. Language development is a priority, supported through; High quality stories and poems. Learning a variety of nursery rhymes and actions. Daily activities that focus on listening and attention. Using high quality language with all children.					
Mathematics	Maths happens everyday within the daily routines. Concepts are covered in a flexible way to meet the needs of the children and their starting points. The concepts covered throughout the year are; • Comparison • Shape, space and measure • Counting • Subitising					



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The Natural World (Science)	Naming Body parts How to keep ourselves Healthy Using our senses Oral hygiene Observing changes to materials Observe and talk about plants in our sensory garden	How to keep ourselves Healthy Using our senses to explore Investigation light and Dark Identifying Woodland/ nocturnal animals	Keeping healthy foods Exploring changing materials through Cause and effect activities Farm animals Explore Changes Plants	Life Cycle of plants Planting vegetable patch Life cycle of a frog Lifecycle of a butterfly	Summer walk around school- observing changes Keeping ourselves healthy- exercise Exploring similarities and differences in materials	Floating and Sinking Identifying common mini-beasts Exploring shadows
Past and Present (History)	Who am I? Daily routines Talk time- discuss weekend news/ special events. Birthdays	Traditions over time Bonfire night Diwali Remembrance Day Christmas Birthdays	My Family Traditions over time Chinese new Year (Snake) Birthdays	Traditions over time Pancake day Mothers Day Past experiences Birthdays	Traditional Tales Discuss Past through story Special events in our own lives. Birthdays	Traditions over time Past experiences e.g. visit to different places Fathers Day Birthdays



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People Communities & Cultures (Geography)	Name and locate areas in the Nursery environment. Changing weather Explore different routes through play People who help us Autumn Walk	Recognise and talk about features relating to weather. Explore different environments through stories. People who help us Spring Walk	Recognise and talk about features relating to weather. Around the World-Travel Explore Animals from around the world People who help us Summer walk			
Computing	Technology can be found in all areas of nursery and is explored freely, through books, tinkering, teaching children about internet safety and using technology to support the wider curriculum.to support maths and other subjects within the wider curriculum.					
Expressive Arts and Design	Children have the opportunity to safely explore and represent their own ideas thoughts and feelings through art and use the skills they have been taught independently. Creative activities are freely available on a daily basis. Children with develop these skills through artist inspired methods linked to particular themes within the curriculum.					

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Physical Education	Introduction to PE: Unit 1	Fundamentals: Unit 1	Ball skills: Unit 1	Gymnastics: Unit 1	Dance: Unit 1	Games: Unit 1
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Children have access to continuous provision both indoors and outdoors which is enhanced as and when needed to move learning forward.

This includes areas such as construction, mud kitchen, dough, interactive whiteboards, reading and writing areas, small world, maths area, water, sand, creative, role-play and home corner. This enables children to demonstrate the skills they have been taught, then use them independently.